

This. Is. Love.
Jude 1-10
November 4, 2014

I. Background

A. Framing Our Understanding of Jude

B. Who

1. Jude, the brother of _____
 - a. Who was the half brother of _____

C. When

1. Between A.D. _____ – _____

D. Where

1. Who _____?

E. Why

1. False teachers had “_____ their way” into the church
 - a. They were leading others _____
2. Different teachers than _____ letters
 - a. Teaching that _____ means we can live as we _____
3. Same _____
 - a. People were _____ and tempted to follow
4. Jude writes to shore up his readers’ _____ to the truth of the Gospel

F. The Theological Elephant

1. Jude uses apocryphal _____
2. What are we to make of this?

II. The Opening – Jude 1-2

A. From Jude

1. Why doesn’t he mention his _____ to Jesus?
 - a. _____
 - b. That Jude grew up in the same home as Jesus gives him no _____ or special position

B. To Believers

1. Jude _____, rather than names, the recipients of the letter
2. _____

- a. God has reached out to bring _____ sinners into relationship with him
 - b. Our calling is all about and what he has done for us in _____
 - c. He has _____ us
3. _____ by God
4. Kept by (or _____) Jesus Christ
- a. Can mean _____
 - b. To be kept “by” Jesus means that he _____ us
 - c. More likely means “kept _____” Jesus

C. Prayer – Vs. 2

- 1. Triad – _____, peace, and love
 - a. Three things _____ already have
2. Jude’s prayer is that we would have them in _____
- a. Literally – “filled to _____” with these things
 - b. Meaning that we would truly _____ them and _____ them in our everyday lives
3. _____
- a. This is _____
 - b. Mercy is similar God _____ giving us what we deserve
 - c. Grace is God giving us what we _____ deserve
 - d. Jude prays, “May you _____ and _____ the mercy of God”
4. _____
- a. Not so much _____
 - b. But peace _____ God
 - c. Jude prays, “May you know and understand what God has done by _____ you to himself in Christ”
5. _____
- a. Not our love for _____
 - b. But God’s _____ love for us
 - c. Jude prays, “May you know and understand the _____ greatness of God’s love for you”

III. Reason for the Letter – Vv. 3-4

A. Eager to write

1. About _____
 - a. Instead he is writing to them to _____ for the truth
2. Why?
 - a. He's learned about false teachers _____ their church
 - b. That is why he writes with such _____
3. The picture here

B. Certain Men

1. _____ written long ago
 - a. Could mean "long ago" or "_____"
 - b. Throughout _____ false teachers and prophets are condemned
2. They are _____
 - a. Which means they are _____
 - b. They live without _____ to God and his Truth

C. What They Were Teaching

1. They "change the _____ of God into _____ for immorality"
2. Since our sins are forgiven, we can keep on _____ all we want
 - a. This is what Bonhoeffer calls "_____"
 - b. God's grace should compel us to _____...and _____!
3. They also _____ the Lordship of Jesus
 - a. As Lord, Jesus has the right to _____ our obedience
4. High _____ in Jude
 - a. Jesus is our only _____ Lord
 - b. Something attributed only to _____

D. So, Then, What are They to Do?

1. Contend for the _____ that was once for all _____ to the saints
2. _____
 - a. _____ imagery
3. The _____
 - a. The _____ of our belief
 - b. This implies that by the 60's AD there was a recognizable, _____ body of

IV. Examples and Application – Vv. 5-10

A. Examples – Vv. 5-7

1. First example: God delivering the _____
 - a. But they were _____, and so died in the desert
2. Second example: _____ losing their position
 - a. Based on Genesis 6:1-4
3. Third example: _____ and Gomorrah
 - a. They were _____ for sexual immorality

B. Application – Vv. 8-10

1. Jude's _____
 - a. The false teachers are exhibiting the same _____ as those in the examples
 - b. And like those in the examples, they will be _____ by God
2. Jude calls them _____
 - a. Probably means that the false teachers claimed to have special _____ or visions from God
3. They also _____ celestial beings
 - a. Could be slandering _____
 - b. Could be _____ angels
4. What about the Michael thing?
 - a. It is from an apocryphal book no longer in _____
 - b. Why use it?
 - i. It was highly _____ by his audience
 - ii. Jude may have thought this _____ story was true – even if everything in the book was not
 - c. Jude may have used it to make a _____
5. The false teachers think they are _____
 - a. That they have special _____ or revelation from God
6. In truth they are no better than _____
 - a. Controlled by their _____ instincts

V. Conclusion: Contend for the Faith

A. We are the Saints

1. It is _____ job to contend for the faith – Vs. 3b
 - a. It is _____ our job, and no one _____ will do it
2. This _____ at least three things
 - a. That we know what is _____ truth
 - b. That we really know that _____ well
 - c. That we have the _____ to stand and fight for that truth no matter how our _____ may change